**Super Element Project Rubric**

**Submitted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  | **Self-Evaluation** | **Teacher Evaluation** |
| **Storyline (12 points)**8 properties included and clearly defined - reader has learned many uses and characteristic properties for this element (8 points)Final Draft Quality – typed, no spelling/grammatical errors (4 points) |  |  |
| **Drawing (12 points)**Detailed, hand-drawn Super Element - Drawing is appropriate and depicts the element’s important characteristics (5 points)5 physical and chemical properties clearly represented in drawing and noted on back – uses are included (5 points)In color (2 points) |  |  |
| **Neatness and Effort (4 points)**4 points: Excellent effort, very creative, good use of white space3 points: Good effort, some creativity, colorful2 points: Mediocre effort, stray marks1 point: Poor effort |  |  |
| **Bibliography (4 points)**Minimum of 2 sources - proper MLA format (2 points) |  |  |
| **Research/Data Worksheet (8 points)**See worksheet – filled out completely and on time  |  |  |
| **Total possible points = 40 points** |  |  |

Poster must have the name and symbol prominently displayed on the front.