Honors English 10 Summer Reading Requirements

**Large Ideas:** Honors English 10 explores complications of conviction and how we make sense of our imperfect world. Some questions that we will attempt to answer as we explore this topic include: Is an individual defined by the society that raises him or her? Are people defined by their beliefs? Under what circumstances should one prioritize “the common good” over personal loyalty? What is the individual’s responsibility to him or herself? To others? How can this influence how individuals view themselves and each other? What happens when one rejects societal pressure to adhere to values and norms? What does it mean to be authentic?

The assignments and materials described below can be found on the BHS LMC page under BHS LMC - BHS Summer Reading Program – Grade 10.

**ATTENTION HONORS ENGLISH 10 STUDENTS:**
Your assignment has three parts: All of the assignments are DUE AT THE START OF SCHOOL. This means that you will need to PLAN AHEAD. On average, you will need to set aside approximately 2 hours per week to complete the full *Great Expectations* assignment. The Book of Choice reading and assignment will vary depending upon book selection.

1. Your first assignment is to **read Volume 1 of *Great Expectations* by Charles Dickens (Chapters 1-19 – through the end of chapter 19, roman numeral XIX).** You may borrow a copy from BHS (these MUST be returned in good condition at the start of the school year), or you may purchase your own. If you choose to borrow a school copy, you must check out a book from your teacher (or from Mrs. Cole or Ms. Lupenec/Emery) before you leave for the summer. Be prepared to complete a reading quiz over this material on the 1st day of school.

2. As Honors students, you are expected to make time to read for enjoyment as it is essential to your developing literary identity. Therefore, a reading Book of Choice is also a requirement. You should first and foremost be passionate about what you read, so your book selection does not have to come from any particular list. If you are looking for ideas, you could check out an AP recommended reading list, your local library, or ask friends and relatives about the best book that they have recently read. The text may not be one that you have previously read (or will read) in school as an assigned text or as a previous independent reading text, and it must be appropriate to your reading level. Additionally, if the book is also a movie or mini-series, be prepared to share the differences noticed.

3. While reading *Great Expectations*, keep track of your observations and the literary devices employed in the text by completing the summer reading work assignment you received from Mr. Cierpial and Mrs. Walters/Mr. Totten. While reading your Book of Choice, you should work on your Book of Choice Project (also available in the work assignment document). These are also available from Mrs. Cole and Ms. Lupenec/Emery. Additionally, if you misplace yours or if you have any questions, please contact your teacher for next year.

Enjoy your summer!

**Note:** If you are already dreading this assignment, we would like to encourage you to view this as an opportunity to expand your mind and your horizons rather than an awful task to be avoided. Reading is unique in its ability to transport readers to situations in which their perspectives on the world might be questioned, challenged, enhanced, or altered. If you decide to forego the opportunity for such an edifying experience, then not only will your first major grade in the fall suffer, but you will also lose out on a chance to better yourself as a person.

Challenge yourself! Learn something new! Read a book!

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1 edifying: educationally and morally enriching.