



BERKLEY SCHOOLS

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School Annual Education Report (AER) Cover Letter

January 28, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for **Norup International School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal [Paul Yowchuang](#), 248-837-8300, for assistance.

The [Norup International School AER](#) is available for you to review electronically or you may review a copy in the main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Norup International School has implemented several initiatives to improve student achievement and to close gaps in subject areas. For mathematics, we have trained teachers in the Math Recovery Intervention and have continued Number Talks as a Tier I method of instruction to increase deeper understanding of mathematical concepts throughout the elementary grade classrooms. The middle school mathematics support classes have shown tremendous growth in student achievement and targeting students for the right placement is improving. In middle school, we held executive functioning classes for students who are struggling with how to "do school" which should increase student achievement in all subject areas. Finally, we revamped our specials schedules to make sure students are not pulled from core instruction in science and social studies to receive interventions has assisted us in gap closures.

Our school achievement data has suggested gaps between the top 30% and the bottom 30% of students in all subjects except for reading. Gaps in science and social studies show a significant difference in achievement





with socioeconomic groups; however only in these subjects does this gap occur with respect to said subgroup. We have implemented Leveled Literacy Intervention (LLI) for the past several school years with fidelity and have seen a closure in gaps. This notable sustained improvement has occurred with the faithful implementation of intervention and subsequent data analysis of the effectiveness of aforementioned interventions.

State law also requires we report on the following:

1. Process for Assigning Pupils to the School

Norup International services K-5 families who live within the following boundaries:

North of 10 Mile, east of Greenfield, south of 11 Mile, and west of Coolidge

Norup International services families with students in grades 6-8 who live within the following boundaries:

North of 10 Mile, east of Greenfield, south of 11 Mile, and west of Woodward

Students who live outside of the Berkley School District boundaries have the option to apply for enrollment through the Schools of Choice (SOC) process – see [SOC information online](#).

2. Status of the 3-5 Year School Improvement Plan

Norup International implements the International Baccalaureate Primary and Middle Years Programmes with integrity. Under this framework of holistic learning, communication and intercultural awareness - and from a foundational belief that all students can learn and achieve - Norup has developed core curriculum goals in math, reading and writing. These goals align with the district's goals as well as the state and Common Core curriculum and are designed to ensure the success of all students.

Norup's School Improvement Plan can be found on [our website](#).

3. Description of a specialized school

Norup International School is an IB World School offering both the Primary Years Programme (PYP) for all students in Kindergarten-grade 5 and the Middle Years Programme (MYP) for all students in grades 6-8.

Through the International Baccalaureate PYP and MYP, Norup students will:

- gain a global perspective on concepts and issues taught in class
- make deep connections between curriculum and their world
- make connections between academic disciplines to increase knowledge
- take action through community service opportunities



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- understand and reflect international-mindedness by exhibiting the traits of the IB Learner Profile: thinkers, communicators, open-minded, caring, reflective, principled, knowledgeable, inquirers, balanced, and risk takers
- be prepared to face the challenges of high school and beyond with confidence

4. Core Curriculum

Norup International offers an International Baccalaureate curriculum, and our staff has worked diligently to align this with the Berkely School District's adopted curriculum. The core principles of IB are consistent with the national Common Core standards and provide us with a deep, rich curriculum that allows our teachers to stimulate student inquiry through increased challenge and engagement.

Information about the IB curriculum, Common Core and Michigan standards can be found on [Norup's Website](#).

5. Test Scores

Norup test scores for 2017-18 and 2018-19 are available on the [State of Michigan's website](#).

6. Parent/Teacher Conferences Data

Norup International families are actively involved in their children's education.

During the 2017-2018 school year, 98% of our PYP (K-5 grade) students were represented at all parent-teacher conferences. 80% of our MYP (6-8 grade) parents attended conferences.

During the 2018-2019 school year, 98% of our PYP (K-5 grade) students were represented at all parent-teacher conferences. 76% of our MYP (6-8 grade) parents attended conferences.

Norup International is proud to be an IB World School, authorized to teach both the Primary Years Programme and the Middle Years Programme. Our unique, diverse community is made up of dedicated staff members and families who value education and work together to help children reach their full potential. We congratulate our teachers, students and parents on all of their hard work and efforts that make Norup such a wonderful school; and we look forward to future years of collaboration and support.

Sincerely,

Paul Yowchuang
Principal