



Dear Norup families and students,

Today your child had a visit in class where we held a discussion about the idea of taking action, so I wanted to take this opportunity to introduce myself to you as well. My name is Jennifer Wilcox and I am the new International Baccalaureate (IB) Coordinator for Norup International. I am here to support you, your child, and your child's teacher in the IB Primary Years Program (PYP).

You may be wondering, "What does this mean?" Your child has the opportunity to be a part of a curriculum that encourages lifelong learners and a vision to make the world a better place. This is done through dedicated teachers that have a love for learning and a true passion to see your child become their best possible self. We are lucky to have those teachers here at Norup!

The IB PYP has five essential elements.

- Agency
- Skills
- Knowledge
- Concepts
- Action

**Agency** are taught to help give your child the power of being a well-rounded person. There are 12 words we teach your child how to be a good person and student. These include *empathy, independence, curious, appreciative, creative, cooperative, integrity, commitment, enthusiasm, confidence, and respect.*

**Skills** give your child life skills to be successful in the classroom and in life. These include *social, self-management, research, communication, and thinking skills.* When your child understands how to utilize these skills they can function extremely well in groups, independently, and focus on a task.

**Knowledge** consists of all of the subjects taught in your student's class and in specials. These include *math, science, reading, writing, word study, social studies, World Language, Physical Education, Art, and Music.*

**Concepts** give your child a wide range of ways to investigate a topic and/or understand an individual. We have eight key questions that students can use to learn about something or someone new. These questions include the following:

Key Concepts
<b>Function:</b> How does this work? <b>Form:</b> What is it? <b>Causation:</b> Why is it like this? <b>Change:</b> How has it changed? <b>Connection:</b> How is this connected to other things? <b>Perspective:</b> What are the points of view? <b>Responsibility:</b> What is our responsibility? <b>Reflection:</b> How do we know?

*Last but not least...*

**Action** makes us as a school extremely unique. Students are often asked to solve a problem or make the world a better place.

*Ask yourself- Have you done something? Picked up? Turned off? Given? Helped?*

This year Norup continues to reflect and work on our IB Units. Through this continuous cycle of reflection, we strive to create global minded students. I am passionate about the work we do in Berkley with the IB PYP. If you have questions at any time regarding IB please send me an email and we can work together to help you have a better understanding of your child's IB journey.

There are a few forms attached. One is an **Action Form** for you to fill out to share how you or your family has made the world a better place. Please return Action Forms to me or your child's teacher anytime throughout the 2018-2019 school year. The second is a **Heritage Survey**. This is an optional survey to learn more about our Norup families and their heritage. Students who return the survey with heritage connections will be featured in some fashion in our school. Thank you for choosing Norup International and I look forward to meeting you soon!

Educationally yours,

**Jennifer Wilcox**

International Baccalaureate Coordinator-Norup International  
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## Norup International Family Action Form

Dear Norup Families,

As part of our mission to promote **Action** outside of the school day we would love to hear how you as a family help make the world a better place! **Please fill out and return to Mrs. Wilcox's mailbox or your classroom teacher.**

Family name: \_\_\_\_\_

Type of Action (Please circle):

### DOING

Have you DONE something? Picked up?  
Turned off? Given?  
Helped?

### BEING

Have you BEEN a different person? Changed behaviors?  
Been more patient?  
More respectful?

### HAVING

Did you HAVE more of something? More knowledge? Respect? Care? Determination?

### SAYING

Have you SAID something? Informed? Explained?  
Told? Discussed? Debated?  
Asked?

### FEELING

Have you FELT differently? Empathized? Felt inspired?  
Worried? Admired?

### THINKING

Have you THOUGHT differently? Changed your mind?  
Wondered? Inquired?

What was the Action your family took?

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Attach a photo (if possible) of your family taking action/family photo.

## Norup International Heritage Survey

Dear Norup Families,

As part of our mission to promote **international mindedness**, we would like to have a place in the school where we highlight our global family connections. We would like to recognize students and families who have immigrated to the United States within the last **two generations**. **Please respond and return this survey if your child, you, or your child's grandparents were born outside of the United States.** ***Please return surveys by December 14th.*** Thank you for your assistance as we learn a little more about our students and community.

My child(ren) was born outside of the United States.

Yes              No

I was born outside of the United States.

Yes              No

My child's grandparent(s) was born outside of the United States.

Yes              No

What is your child's name? \_\_\_\_\_

What is the most recent immigrant's name? \_\_\_\_\_

What is the country of origin? \_\_\_\_\_

What year did that person move to the United States? \_\_\_\_\_

What is a favorite food, activity, or tradition that you continue to enjoy or celebrate from your country of origin?

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