

**BERKLEY HIGH SCHOOL ENGLISH DEPARTMENT
PROFILE OF INCOMING NINTH GRADE STUDENTS**

Level Criteria	Honors English 9	English 9
Prior Performance	<ul style="list-style-type: none"> • In top 35% of Language Arts class 	<ul style="list-style-type: none"> • In remaining 65% of Language Arts class
Reading	<ul style="list-style-type: none"> • Reads above grade-level • Almost never has reading comprehension issues • Analyzes and synthesizes abstract ideas skillfully and independently • Enjoys reading 	<ul style="list-style-type: none"> • Reads at or slightly below grade level • Benefits from assistance to fully comprehend grade level texts • Able to analyze and synthesize abstract ideas with help from teacher • Rarely reads for pleasure
Writing	<ul style="list-style-type: none"> • Easily focuses on a single idea in a multi-paragraph essay • Able to select appropriate evidence to support a claim and to analyze it effectively; does so independently • Writes with very few sentence and grammar errors 	<ul style="list-style-type: none"> • Able to focus on a single idea in a multi-paragraph essay with support from teacher and the drafting process • Able to use evidence to develop an idea with support from teacher and the drafting process • Writes with basic control of sentences and grammar but makes fairly frequent errors
Work Habits	<ul style="list-style-type: none"> • Rarely misses homework assignments • Consistently does excellent work on major assignments and is able to complete such work outside of the school day • Interested in learning at an accelerated pace and willing to do the work required to do so; able to persevere when challenged 	<ul style="list-style-type: none"> • Would have difficulty completing daily homework • Able to do satisfactory work on major assignments but is most successful when the pace allows for some work to be completed in the classroom