What you need to know about the IB
So what exactly is the International Baccalaureate?

“... The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education”
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...
...Our programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right....
IB History timeline

1968: Founding of the IB, Geneva - 25 October
1968: IB Diploma Programme
1968: English and French IB official languages
1970: First official exams, 11 IB World Schools
1977: Heads Standing Conference
1978: Standing Conference of Governments contributed to the IB
1983: Spanish IB official language
1986: Mission Statement
1994: Middle Years Programme
1997: Primary Years Programme
2004: DP Online courses
2006: 3,000 IB World Schools
2009: 100,000 DP exam candidates
2012: Career-related Programme

Directors General
- Alec Peterson
- Gérard Renaud
- Roger Peel
- Derek Blackman
- George Walker
- Jeffrey Beard
- Siva Kumari
What is an IB education?
The IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective
The IB learner profile
The IB continuum of international education

IB mission statement
IB learner profile
Programme standards and practices

PYP MYP DP CP

The Continuum Graphic
Students will Inquire
make Connections
Think Critically
Work Collaboratively
develop conceptual Understanding
Reflect consider Multiple Perspectives
Take Action construct Meaning
Primary Years Programme
What are people saying about the PYP?

“.... By creating an environment where students make connections between what they are learning in the classroom and the world around them, we are creating global citizens who will be well prepared to take leading roles in the world...”

Head of School, Dr, Brooke Carroll, Seneca Academy, USA.

“I believe that the IB PYP is a superb curriculum for any school that wants to implement an inquiry-based model for young children. During my teaching career, I’ve seen that the IB programme imbues students with a real passion for learning that gives them a strong foundation for their academic future, their careers and their lives”


“In the PYP, I learned and practised essential skills in life. I learned how to manage my behaviour and control my temper; I learned how to cooperate and make friends wherever I go; I learned how to communicate, I learned how to think, I learned how to conduct research, I learned and learned, and I am still learning to be a better person in life.”

Reem Zayter, student, Makassed Houssam Eddine High School Lebanon
Learn how to learn

Intercultural understanding

Conceptual understanding

Concepts - big ideas

Learning in context

Community service

Creative, critical and reflective thinkers
Programmes: Middle Years Programme
What are people saying about the MYP?

“...It allows students to explore their passions and do something powerful with it. It involves third or fourth level thinking where students really have to go beyond the surface and dig deeper into more abstract and conceptual thinking. ...”

Dr. Vincent Chian, Principle of Fairview International School, Malaysia

“...Our parents are excited because students are becoming well-rounded and they’re getting that classic liberal arts-minded education...”

Dr. John Waller, director, secondary curriculum and special programs, Marietta City Schools, USA.
Broad

Rigorous Assessment

Balanced

Inquiry

Community Service

Flexible

Critical Thinking

Develops Research skills

Choice within structure

Pre-university

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Programmes: Diploma Programme
What are people saying about the Diploma Programme?

“…It not only gives children an international perspective to their education, but also focuses on how to be a learner. I am not just delivering them facts but how they will best learn what they want to know…”

- Sarah Pepper ISD Principal, Ireland.

“…I have absolutely no doubt that the IB is better than the national curriculum. The breadth of subjects allows students to be much better prepared for life beyond school…”

- Paul Coates, CAS coordinator and House Master, Sidcot International School, UK.

“…Skills I learned through IB will continue to put me in good stead for the rest of my life. IB gave me the peace of mind and confidence in my abilities. University is still a lot of work, but I know no matter how high the bar is set, I will be able to make the jump…”

- Lindsey Fielding Croft, former student at Park View Education Centre, Canada.
International Career-related Language development Personal and professional skills Service learning

Academic courses from Diploma Programme

Curriculum model for teaching from September 2016/January 2017
How is a school authorized and reviewed?

**Consideration phase**
- School investigates the IB and its programmes and completes the School information form to express its interest and to request additional information.

**Request for candidacy**
- School submits online application form with the corresponding supporting documents to formally apply for candidate status.

**IB decision on candidacy**
- The IB makes a decision on candidacy and sends feedback on the Application for candidacy to the school.

**Consultation process**
- The IB will visit the school for consultation purposes.

**Request for authorization**
- The school will be contacted by the IB to either schedule the verification visit or to address certain issues first before moving forward in the process.

**Verification visit**
- Verification visit takes place and lasts for two days.

**IB decision on authorization**
- Possible outcomes of the verification visit: (a) DG letter of authorization and report, or (b) report and request to address certain matters/issues.

**Review**
- After 3-4 years the school does self-study and is then visited every 5 years thereafter.
How the IB develops its curriculum:

- The education committee of the Board of Governors manages overall academic policy across the four programmes.
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme.
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change.
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides.
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work.

The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.
What makes IB assessment special?

- The Diploma Programme is graded over 45 points giving ample scope to differentiate student ability.
- Diploma Programme assessment includes both final examinations and internal assessment undertaken by the teacher to IB criteria and then externally moderated by the IB.
- All examiners are ‘quality checked’ through a process of moderation.
- The IB undertakes random inspections of schools during exams.
- Results are published on 5 July for May exams (predominantly northern hemisphere schools) and 5 January for November exams (predominantly southern hemisphere schools).
The move to E-marking

- Senior examiners set grade boundaries according to established criteria
- For transparency, observers are invited to meetings
- E-marking provides greater reliability
- Consistency of assessment outcome regardless of examiner, session, language, etc.
- Examiners ‘qualify’ to mark and are quality assured during marking