Unit Study Rotations 2015-2016

green = science unit; blue = social studies unit

R = Rubis is teaching; S = Stokes is teaching; B = Bronoel is teaching

First Marking Period

| | 9/9-10/2 | 10/5-10/21 | 10/22-11/6 |
|---------|-------------------|-------------------|-------------------|
| Bronoel | Light Energy (R) | MI Government (S) | MI Geography (B) |
| Rubis | MI Government (S) | MI Geography (B) | Light Energy (R) |
| Stokes | MI Geography (B) | Light Energy (R) | MI Government (S) |

Second Marking Period

| | 11/9-12/1 | 12/2-1/6 | 1/8-1/29 |
|---------|-------------------|-------------------|-------------------|
| Bronoel | Sound Energy (R) | Public Issues (S) | Economics (B) |
| Rubis | Public Issues (S) | Economics (B) | Sound Energy (G) |
| Stokes | Economics (B) | Sound Energy (R) | Public Issues (S) |

Third Marking Period

| | 2/1-2/26 | 2/29-3/18 | 3/19-4/15 |
|---------|----------------------|--------------------|----------------------|
| Bronoel | Force & Motion (R) | Animal/Plant | Early MI History |
| | | Adaptions pt.1 (S) | (B) |
| Rubis | Animal/Plant | Early MI History | Force & Motion (R) |
| | Adaptations pt.1 (S) | (B) | |
| Stokes | Early MI History (B) | Force & Motion (R) | Animal/Plant |
| | | | Adaptations pt.1 (S) |

Fourth Marking Period

| | 4/18-5/4 | 5/6-5/24 | 5/25-6/10 |
|---------|----------------------|-----------------------|-------------------|
| Bronoel | Weather & Climate | Animal/Plant | Growth of MI (B) |
| | (R) | Adaptations pt.2 (S) | |
| Rubis | Animal/Plant | Growth of MI (B) | Weather & |
| | Adaptations pt.2 (S) | | Climate (R) |
| Stokes | Growth of MI (B) | Weather & Climate (S) | Animal/Plant |
| | | | Adaptations pt. 2 |
| | | | (S) |